

Sport Education Characteristics:

Seasons: A season involves a series of consecutive lessons, which include pre-season activities, and practice leading up to competition.

Team Affiliation: Students become a member of a team throughout the season, and take on different roles such as manager, coach, umpire and so on, as well as playing in the team.

Formal Competition: The students practice throughout the season leading up to a formal competition and then a celebrative event at the conclusion of the program.

Keeping Records: Provides opportunities for keeping records team records: outcome and scores of matches and individual records; player performance.

Festivity: The festivity of the sport can be encouraged through sports notice board, team photos, uniforms, and team chants.

The Sport Education Model provides opportunities to:

- Participate in a realistic context of a sport in a physical education setting.
- Explore a sport in a different way.
- Develop cooperative skills, social interaction skills and a team identity.
- Plan and develop a sports programme.
- Take responsibility for their own learning, and for their team.
- Be challenged by interaction with peers including peer support and peer trust.
- Feel an included and valued member of a team.

The central goals of a Sport Education Program are to teach you to become a literate, enthusiastic and competent sports person.

Description of Students Roles:

SEM provides an opportunity for students to understand and be involved in the management and organisation of a sport as well as playing the sport. Students will be allocated into a team and will be a player, however when the teams are allocated they will also assume a role in their team. In the first couple of lessons we will have a discussion of the characteristics of the different roles, and they will have an opportunity to show interest in which role they wanted to play in their team. The roles include:

Player:

Every student will assume the role of a player.

Duties of a player include:

- Trying your best in all games.
- Being a fair and cooperative sports person.
- Including everyone in your team in the sport.
- Be able to cooperate effectively with team mates.
- Make the sports program an enjoyable experience for your team and other teams.

Team Captain/Coach:

Duties of a team manager and team captain involve:

- Possess leadership qualities. Need to set a positive example for other team members in terms of behaviour and fair play.
- Need to provide the team with direction, while listening to every body's ideas and perspectives.
- Assist in warm ups and training sessions.
- Organising training sessions and warm-ups.
- Ensure everyone in the team is getting a fair go and is included in the games and team.
- Sorting out any disputes among players or umpires.
- Possess good communication skills and an enthusiastic and positive attitude.
- Guide and motivate the team.

Referee / Equipment Manager:

Duties include:

- Responsible for officiating practice and match games.
- Must know the rules well
- Must be fair and consistent in their decisions.
- Use the whistle correctly and be able to project their voice.
- Vote for best and fairest for each game.
- Find out what equipment coaches need for their warm-ups and training sessions.
- Be punctual to ensure that equipment is out and ready for the teams.
- Ensure that all equipment is returned and in the same condition as it was.
- Be organised throughout the season.
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Scorekeeper / Statistician / Public Relations:

Duties include:

- Responsible for accurately recording the statistics and scores for each game.
- Compiles game scores.
- Maintaining team records.
- Collect scores for each game, and summarise results.
- Create and update a ladder of the teams.
- Design a poster to provide information about the competition and celebration.
- Judge the best team cheer and team uniform on the competition day.

Code of Conduct:

It is important that all players in the Basketball Sport Education program have a common code of behaviour to adhere to in all games and throughout the season. All players involved in this competition must abide by this code of conduct.

Code of Conduct:

All Players in the competition must abide by the following:

- I will try my hardest in this competition.
- I will play by the rules and be a fair sportsperson.
- I will not argue with my team mates, other teams or the referees or scorers.
- I will be a good sport all the time, encourage my team and acknowledge all good efforts from others.
- I will cooperate with my team mates, coach, referees and opponents.
- I will accept the referees calls and not argue.
- I will be gracious in victory and defeat.
- I will do my best to include my team mates.
- I will do my best to make this experience fun and enjoyable for everyone.

Choosing a team role:

Here is your opportunity to show interest in what role you would like to contribute to your team. Mrs. Longval will make the final decision on the roles. I will do our best to allocate you to a role that you choose in your top 3 preferences but unfortunately not everybody will be able to get what they want.

In the table below put your 1st preference, 2nd preference and 3rd preferences for the roles you would most want to do.

Team Captain/Coach			
Referee / Equipment Manager			
Scorekeeper / Statistician / Public Relations			