



THE CATHOLIC DISTRICT SCHOOL BOARD OF EASTERN ONTARIO  
ST. THOMAS AQUINAS CATHOLIC HIGH SCHOOL



*Religious Education, GRADE 11 (HRT3M/HRF3O)*  
*Fall 2018*

TEACHER: Ms. B. McElroy

CREDIT VALUE: 1

TEXTBOOK: Oxford *Exploring World Religions: The Canadian Perspective*; Nelson *World Religions: A Canadian Catholic Perspective*

MINISTRY DOCUMENT: Ontario Catholic Secondary Curriculum Policy Document, Grade 11; 2016.

<http://iceont.ca/wp-content/uploads/2016/11/Secondary-Religious-Education-Policy-Documents-FINAL-MASTER-DOCUMENT-Nov-2016.FINAL-for-PRINT16-11-23-minus-COURSE-CODES.pdf>

### COURSE DESCRIPTION

Students will learn about early religions, Aboriginal spirituality, Judaism, Islam, Hinduism, Sikhism, Buddhism, Bhai, and New Age religions. This course will fulfill the expectations of the Church in its desire that students in Catholic Schools develop an objective and respectful understanding of other religious traditions from the perspective of the Catholic Church. To that end, student learning will include an understanding of the Church's teachings on world religious traditions and those principles which inform ecumenical and inter-religious dialogue, together with an historical overview of the church's relationship with various religions, particularly Judaism and Islam. For all students, this course will help break down prejudice about other religions, and for some they may lead to a deeper understanding and more authentic adherence to the teachings of the Church concerning spiritual and moral truth. Other religious traditions are encountered through the unique perspective of the Catholic Church.

### UNITS OF STUDY

**Unit 1:** The Religious Impulse/Introduction to the Study of World Religions

**Unit 2:** Aboriginal Spirituality

**Unit 3:** Judaism

**Unit 4:** Islam

**Unit 5:** Hinduism

**Unit 6:** Buddhism

**Unit 7:** Sikhism

**Unit 8:** Christianity

**Unit 9:** Modern Religion/Family Life

### CURRICULUM EXPECTATIONS

**By the end of the course, students will:**

- connect the sacred writings of the world's major religious traditions and their importance for life decisions of adherents
- demonstrate an understanding of revelation in the world's major religious traditions
- show respect for the sacred writings of the world's major religions
- explain the Catholic Church's position on inter-religious and ecumenical dialogue
- summarize the worldview of the major world religious traditions and the notion of the transcendent
- explain the universal recognition of the spiritual dimension implicit in human experience and the created world
- explore some of the ultimate questions about life as found in the Christian tradition, in some of the major world religions and in Aboriginal Spirituality
- explain the importance of the historical development of the Church and its contemporary self-expression (e.g., Church councils, the divisions within Christendom, ecumenism and inter-faith dialogue)
- examine the human search for meaning in the context of religious traditions (e.g., Aboriginal Spirituality, Buddhism, Christianity, Hinduism, Islam, Judaism, Sikhism) and within contemporary cultures
- describe the moral codes and key moral precepts in various world religions
- analyze how secularism, religious fundamentalism and cults influence cultures and moral behaviours
- explain the relationship between covenant and commandment and the moral life within Judaism, Christianity, and Islam
- research the moral teachings of the various world religions with regard to critical contemporary issues (e.g., war and peace, poverty, sanctity of life, environmental degradation, human rights)
- demonstrate a knowledge of religious worship as a response to sacred reality
- explain the importance of prayer in a religious worldview
- understand the role of prayer, worship and religious symbolism within the world's major religious traditions
- explain the impact of inter-religious dialogue on some of the spiritual practices of the world's major religious traditions
- assess how secularism devalues religious prayer and worship
- explain how faith develops and deepens, recognizing that the person and life of Christ is the primary guide for the spiritual journey
- examine the role of family within the world's major religious traditions
- recognize that understanding and valuing the full meaning of sexuality is an ongoing life challenge guided by the virtue of chastity
- critique the attitudes and behaviours that depersonalize human sexuality
- consider gender roles within Canadian society and the world's major religious traditions

## EVALUATION OF STUDENT ACHIEVEMENT

Each student will be given a variety of opportunities to demonstrate the extent to which he/she has met the expectations of this course. Students must complete all assessments in order to be eligible to receive the credit. His/her final grade will be a percentage that represents the student's overall achievement of curriculum expectations based on his/her most consistent level of achievement.

70% summative assessments throughout the semester

30% final examination and culminating project at the end of the semester

One of the goals of the course is the development of the work and study skills needed to succeed in the workforce and in life. Work and study habits will be monitored throughout the semester and will be recorded (separately from the grade) on the report card as follows (refer to this website for further information):

<http://www.edu.gov.on.ca/eng/policyfunding/growSuccess.pdf>

### Work and study skills

Responsibility

Organization

Independent Work

Initiative

Collaboration

Self-Regulation

### Evaluation

E = Excellent

G = Good

S = Satisfactory

N = Needs Improvement

**Organization is a very important component of this program. Time management skills, regular attendance, and homework completion will be essential in order to have a high level of understanding.**

### Course Materials and Resources needed for this class:

- 3-ring binder (for notes), lined paper
- HB pencils, pens, erasers, ruler
- School Agenda for tracking homework, assignments, tests
- Markers, pencil crayons, etc.

### The grade 11 Religion class has the following procedures:

- ✓ No food or drink (except water bottles), or backpacks/purses are permitted in the class at any time
- ✓ Only one person speaks at a time
- ✓ Come to class on time, prepared with materials and prepared to learn
- ✓ Listen to what others have to say, and respect their view and opinions
- ✓ Remain seated (unless permission to move has been given)
- ✓ No throwing ANY objects (including paper into the wastebasket or recycling bin)
- ✓ **No cell phones are permitted to be with a student in class at any time. Cell phones brought to class must be switched off and placed on the teacher's desk at the start of class**

Please note: The unauthorized use of electronic devices during class results in the confiscation of the item and sending it directly to the office. Students can retrieve the item later from the school administration. Students caught using any electronic device (other than a calculator) during evaluation receive an automatic mark of "zero".

### Notebooks

A separate three-ring binder is required for this course (dividers are nice but optional). The front page of the binder must be clearly labelled with **your name, the teacher's name, course code, and the number of your assigned textbook**. The content of your binder should be organized as follows for each unit of study: course outline sheets followed by class work and notes -- homework -- projects, reports and assignments -- all tests and quizzes with corrections. Your work must include the date, headings, and page/question numbers where applicable. **You are expected to bring your notebook, pen/pencil, eraser, drawing materials and textbook to class each day.** Notebooks are to free of unnecessary graphics (doodling). Notebooks will be checked to ensure that they are well organized.

## **Chapter Tests and Quizzes**

You will be given reasonable notice for all tests. Pop quizzes may be given without notice to determine understanding, but are formative only and do not count for grades. Performance tasks or in-class assignments will be completed to demonstrate the level of learning that has occurred. It is important that you complete all assigned homework in order to practice what you have learned.

## **Projects, Reports, or Take-Home Assignments**

These assessments give you a different medium through which to demonstrate your learning. You are expected to complete the work neatly, accurately and promptly. These assignments provide you with a unique opportunity to demonstrate your communication and creative skills as well as the depth of your understanding of concepts. **There will be academic penalties for late work – any assignment or study sheet not turned in on time cannot be given the same grade as an assignment where the deadline has been respected.** If you know that you will be absent on a particular due date, you are still responsible for submitting the assignment on the deadline.

## **Cheating and plagiarism**

Cheating includes things like copying homework, labs, or projects, looking at someone else's test, using cheat notes or opening texts during tests. **Plagiarism includes copying someone else's words and using them for your own. Work will be checked for plagiarism. Copying someone's work, then citing a reference is STILL plagiarism.** Use properly annotated references for all paraphrased work. Refer to your school agenda for the consequences (a mark of zero will be received).

## **Attendance**

Your regular attendance is an integral part of learning; therefore all lates and absences will be recorded on your report card. You are responsible for all of the material studied in this class, even when you are absent. It is advisable to have a friend take a picture of their class notes and send them to you electronically on the day you are absent so you do not fall behind. It is **your responsibility** to inform the teacher several days in advance of your absence from class due to an appointment, holiday or school-related event (e.g. field trip, athletic event, etc.) and to update your notes, complete assigned homework, prepare for tests and submit assignments, etc. in the event of any absence. Students whose families are going on vacation outside of regular vacation periods are expected to notify the office at least one week in advance of the vacation. Students are expected to write a missed test or submit a late assignment **on their first day back at school (at lunch time)** and a parental or medical note or phone call is required. See the teacher immediately if you are having difficulty.

## **Skills Assignments and Homework**

You will be given a fair and reasonable amount of time to complete assignments. Assignments and homework must be completed in pencil on clean lined paper or graph paper as required. Homework must be completed by the next class day and show ALL steps, not just an answer. Homework completion will be regularly assessed. Students are expected to check their homework deadlines on the school website under "Class Webpages" at <http://www.sta-russell.com>. Extra help, when it is offered, will be available at lunch. Students cannot use the excuse "I didn't understand the homework so it is not done". Homework is not considered to be complete unless ALL steps, not just a final answer, are shown in the solution. All incorrect solutions should be corrected before a new day's work is begun. Students will be assigned to mandatory lunchtime study hall if homework is incomplete on a regular basis. It is **your responsibility** to seek assistance when you have encountered difficulty with assigned work.

## **A Note About Extra Help**

There may be opportunities for you to receive extra assistance at lunchtime with your course work or further develop concepts and skills. **It is very important that you seek assistance with difficulties as soon as they arise.** Asking questions is part of learning anything! Please note that **students who have been absent from class for any reason should NOT expect the teacher to re-teach lessons during extra help at lunch.** Extra help is intended for students to ask specific questions about what they do not understand AFTER first having caught up on missed notes, reading the appropriate sections and examples in the textbook, and trying the homework on their own.