

# Read This

## Week 10 Instructions: English

### *June 8 – June 12*

Hello Grade 7!

It is hard to believe it is the middle of June! Summer is just around the corner. I hope you are enjoying The Ickabog as much as I am.

This week some of you may be completing our final important writing assignment of the year, our rewrite of the first paragraph you wrote to me.

**Please turn in your paragraph this week, in the Assignment Tab.** We will also move on to some work with nonfiction: evaluating news sources.

I've broken down this week's activities into the Ketchup, (The background or catch up work you'll need to do or something leftover from last week.) Mustard (The must do work for the week.) and Pickle (You can pick an extra item or more if you have time.) Remember to read for 30 minutes everyday! Check out the virtual library with Mrs. Desrochers!

**Ketchup**  
**(Catch Up)**

#### **Preparation for Your Descriptive Paragraph**

**Review** the paragraph you wrote, in September, describing your skills as an English student. You should be able to find this paragraph in your One Drive files. **Plan** the skills you will include in this version of your paragraph. **Include** skills you have developed this year and skills you continue to develop. **Prepare** the outline of your paragraph and begin to work on your first draft if you have time. **Review** the example provided in the Descriptive Paragraph Power Point.

**Write** your descriptive paragraph, describing your skills as an English student. **Focus** on your strengths and the areas you have improved this year. **Include** one skill you need support with (maybe reminders from the teacher, or help from a peer editor, or strategic seating to help you maintain focus. **Edit** and **revise** your work so that it is grammatically correct and free from spelling or punctuation errors and includes the best choice in words without repeating words. You may use a peer or adult or sibling editor.

	<p>You may post your questions in this post, <b>submit</b> your work in the Assignments Tab, under student work here and click Turn In.</p>
<p><b>Mustard</b> <b>(Must Do)</b></p>	<p><b>Evaluating News Sources</b></p> <p><b>View</b> the following two Ted Talks. <b>Write an informative paragraph reflecting</b> on what you have learned about sorting good information from fake news. <b>Submit</b> your work in the Assignments Tab, under student work here and click Turn In.</p> <p><a href="https://www.ted.com/talks/christiane_amanpour_how_to_seek_truth_in_the_era_of_fake_news">https://www.ted.com/talks/christiane_amanpour_how_to_seek_truth_in_the_era_of_fake_news</a></p> <p><a href="https://www.ted.com/talks/sinan_aral_how_we_can_protect_truth_in_the_age_of_misinformation">https://www.ted.com/talks/sinan_aral_how_we_can_protect_truth_in_the_age_of_misinformation</a></p> <p>You may post your questions in this post.</p>
<p><b>Pickle</b> <b>(You Pick)</b></p>	<p><b><u>The Ickabog</u> Chapters 15 -</b></p> <p><b>Join</b> me in reading and discussing JK Rowlings newest book, <b><u>The Ickabog</u></b>, release for free online.</p> <p>State your prediction (explain what you think will happen in upcoming chapters), share figurative language examples that really speak to you, explain connections to books we've read together or other JK Rowlings' novels. New chapters are released daily!</p>