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| THE CATHOLIC DISTRICT SCHOOL BOARD OF EASTERN ONTARIO **ST. THOMAS AQUINAS CATHOLIC HIGH SCHOOL** |

**HOME OF THE RAVENS**





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| **Discipline Name:** | Languages |
| **Course Name:** | Core French Grade 9, Applied |
| **Course Code:** | FSF 1P |
| **Prerequisites:** | None |
| **Hours of Instruction:** | 110 hours |
| **Secondary School Policy:** | *The Ontario Curriculum, Grades 9 and 10, French as Second Language – Core, Extended and Immersion French, 1999.* |
| **Credit Value:** | 1 Credit |
| **Text:** | Sans Frontieres 9 |
| **Course Teacher:** | M. J. Soares |

**COURSE DESCRIPTION**

This course emphasizes the concurrent development of oral communication, reading, and

writing skills, using a broad-based theme such as the media. Students will enhance their ability

to understand and speak French through conversations, discussions, and presentations. They

will also read short stories, articles, poems, and songs, and write brief descriptions, letters,

dialogues, and invitations.

**COURSE EXPECTATIONS**

Oral Communication

**Overall Expectations**

By the end of this course, students will:

• listen and respond to short, structured spoken texts;

• listen and respond to a variety of short, simple, non-structured media works;

• express ideas and opinions in short conversations and teacher-guided discussions;

• make oral presentations on a variety of topics;

• use appropriate language conventions during oral communication activities.

Reading

**Overall Expectations**

By the end of this course, students will:

• read and demonstrate an understanding of a variety of simple texts;

• read a range of simple texts to gather information and to expand their knowledge of the

French language;

• identify and understand language conventions used in their reading materials.

Writing

**Overall Expectations**

By the end of this course, students will:

• express ideas and opinions in short written texts;

• create short, simple written texts in structured and open-ended situations;

• identify and use appropriate language conventions in their written work.

**STUDENT RESPONSIBILITY**

Each Student is expected to...

 arrive on time and be prepared with all required materials

 pay attention and stay on task

 complete all assignments

 respect teacher and colleagues

 follow directions

 respect school and classroom policy (e.g., uniforms, behaviour requirements)

**ATTENDANCE**

Regular attendance is an integral part of learning and evaluation. Students are responsible for all of the material studied in this class. In addition, attendance is part of the evaluation process. When assignments are collected or checked on a day when a student is absent, the due date and mark for that work will be at the discretion of the teacher. The student is required to accompany the late assignment with a note from the parent/guardian explaining the absence. If the student is absent for scheduled group work, his/her mark that day may be zero.

**EVALUATION OF STUDENT ACHIEVEMENT**

Each student will be given a variety of opportunities to demonstrate the extent to which she/he has met the expectations of this course. The final grade will be a percentage, which represents the student’s overall achievement of curriculum expectations based on his/her most consistent level of achievement.

70% Summative assessments throughout the semester

30% Final assessment including examination

Each student must complete all final assessments in order to receive the credit. One of the goals of any course is the development of work and study skills needed to succeed in the workforce and life. These skills will be monitored throughout the semester and will be recorded on the report card as follows:

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| --- | --- | --- | --- |
| E= Excellent | G= Good | S= Satisfactory | N= Needs Improvement |

These apply to the following categories:

 Responsibility

 Organization

 Independent Work

 Collaboration

 Initiative

 Self-Regulation

**ASSESSMENT AND EVALUATION**

The assessment plan may include but are not limited to the following:

**Teacher Assessment**

 formal/informal;

 conferences;

 portfolio;

 checklists;

 rubrics.

**Performance Assessment**

 open ended questions;

 research essays;

 presentations;

 reports;

 debates.

**Assessment Tools may include:**

 checklists;

 marking schemes;

 rubrics;

 anecdotal comments with suggestions for improvements.

**Final Evaluations**

 paper and pencil tests, quizzes;

 portfolio presentations;

 research papers;

 reports;

**ASSIGNMENTS / TESTS**

Students will be given advance notice of major tests however minor quizzes may be given at any time. Students are expected to keep up to date on work. Should students fail to hand in assignments promptly on due dates without a valid excuse (parent or medical note only), the mark for that assignment may be zero. Should students be absent for a test, an alternate date to reschedule the test will be given if absence is excused (parent or medical only).

**NOTEBOOK POLICY**

It is the student’s responsibility to complete all homework and to correct them as we discuss them in class. These will form study notes. Notebooks should contain some kind of organizational structure including titles/headings, dates, and no additional graphics.

*The Buddy System*

Since all of us are away occasionally, we will be using a system that should enable the student to keep up with the work for this course. Each student will choose a “buddy” and will in turn be that person’s “buddy.” When your “buddy” is absent, you should: pick up an extra copy of any handouts for him/her, keep clear legible notes, take note of any special announcements made in class (i.e., tests, assignments, etc.), contact your “buddy” at home if there are any special messages.

Buddy’s Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PLAGIARISM**

**Plagiarism is the taking of someone else’s ideas and presenting them as your own. The rules against this activity are strict and will be treated severely. Anyone caught plagiarizing will receive a mark of zero on the plagiarized assignment.**

**Cell phones/MP3 players/Ipods or other electronic devices:**

**Cell phones, MP3 players, Ipods or any other electronic devices are not permitted in class.** If a student is caught with an electronic device in class, he/she will have to hand it in to the teacher. **Cell phones** will be handed in to the office. The student will be able to pick up the electronic device from the teacher at the end of the school day (Cell phones can be collected at the office). On the second infraction, the student will have to serve a 20 minute detention at lunch hour in addition to handing the electronic device in to the teacher. **Teachers will confiscate these devices if they are used in the classroom.**

I have read the course outline, and I understand what is required from me (the student) to insure a successful outcome in the Grade 9 Applied Core French Course.

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Any parents or guardians wishing to discuss the above, or any other issue related to the course, is encouraged to contact the classroom teacher.**

Parent/Guardian Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Un gros merci! Have a great Semester at St. Thomas Aquinas CHS! ☺**

**M. J. Soares**